Midland Park Jr./Sr. High School Named to the College Board’s 10th Annual AP® District Honor Roll for Significant Gains in Student Access and Success

We are pleased to announce that MPHS is one of 250 school districts in the U.S. and Canada being honored by the College Board with placement on the 10th Annual Advanced Placement (AP)® District Honor Roll. To be included on the Honor Roll, MPHS had to, since 2017, increase the number of students participating in AP while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher. Reaching these goals shows that our district is successfully identifying motivated, academically-prepared students who are ready for AP.

Midland Park Superintendent of Schools, Dr. Marie Cirasella, spoke to the significance of this achievement, “As one of only 21 high schools out of 866 secondary schools in New Jersey named to the Honor Roll, we are gratified to have the outstanding work of our students, teachers, and administrators so recognized and honored. This important accolade represents a multi-year effort to improve student performance and expand access to AP courses, and we remain committed to continuing these efforts to benefit our students.” Principal Nicholas Capuano said, “I couldn’t be more proud of my students and staff. This honor is a true testament to their hard work and dedication.” Trevor Packer, senior vice president of AP and Instruction at the College Board noted, “With more students participating and succeeding in AP in this district, more students are getting a head start on college by earning college credit during high school. We are pleased to honor the teachers and administrators who have worked to clear a path for more students of all backgrounds to advance through AP.”

For inclusion on the 10th Annual AP District Honor Roll, districts must meet the following criteria:

- Increase participation/access to AP by at least 4% in large districts, at least 6% in medium districts, and at least 11% in small districts;
- Increase or maintain the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking exams and increase or maintain the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP Exam; and
- Improve or maintain performance levels when comparing the 2019 percentage of students scoring a 3 or higher to the 2017 percentage, unless the district has already attained a performance level at which more than 70% of its AP students earn a 3 or higher.

The complete 10th Annual AP District Honor Roll can be found here: https://apcentral.collegeboard.org/about-ap/awards/district-honor-roll