

## **TITLE I - SCHOOL-PARENT COMPACT**

*The Godwin School, Highland School, and Jr./Sr. High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year: 2019-2020.*

### **SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities:** Your child's school will...

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *All teachers are certified and receive annual professional Development both in and out of district in order to hone their implementation of best practices in classroom management and pedagogy. Teachers also work with consultants in core subject areas to unlock the standards and ensure a viable scope and sequence.*
  - *Teachers are trained and turn-key the latest trends in technology that support instruction, which not only makes classroom activities more efficient, but also makes the lesson more dynamic.*
  - *Teachers utilize both formative and summative assessment to identify where students are in their learning and identify any gaps in their acquired knowledge that need remediation.*
  - *At risk students are identified and given support through a variety of measures, i.e. collaborative classrooms, Basic Skills Services, Academic Support Labs, summer school, and more intense and targeted intervention services.*
  - *Teachers are expected to communicate any issues pertaining to a student's progress to parents/guardians in a timely manner. Further resources are provided via Power School in grades 5 - 12 to offer on line teacher gradebooks so that assessment and progress is as transparent as possible.*
  - *Grade level teams are afforded weekly common planning time to coordinate activities. Furthermore, department meetings are held once a month to coordinate specific curriculum, and PLC meetings are held once a month for teachers to pursue their own professional learning opportunities.*
  
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
  - Specifically, those conferences will be held: December 3 - 5, 2019. (night conference 12/5)
    - i. In grades K-5 parent teacher conferences are held for every single student in 10-15 minute increments. Parents should schedule with their child's HR teacher as soon as possible.
    - ii. In grade 6 conferences are either by parent request, or by teacher request for the most at risk students.
    - iii. At the Jr./Sr. High school parent conferences are requested by staff and or the parent on an as needed basis.

- iv. Parent conferences may be requested at any time by contacting the student's homeroom teacher, teacher of a specific subject, or guidance counselor.
3. **Provide parents with frequent reports on their children's progress.**
    - Specifically, the school will provide reports as follows:
      - i. All students get a mandatory progress report ½ way through the 1<sup>st</sup> marking period K-4. Students receive as needed formal progress reports for the following three marking periods K-4.
      - ii. Grade 5 - 12 parents have access to online teacher gradebooks. Parents have access to real-time grades and attendance for all of their child's classes.
      - iii. Communication regarding absences, tardies and behavior will be communicated routinely to parents via the main office.
  4. **Provide parents reasonable access to staff.**
    - Besides conference time, staff is available to speak, meet, and communicate with parents regularly through the following means.
      - i. Through e-mail
      - ii. Through schedule meetings at any time with individual teachers or through Common planning times to meet all teachers.
      - iii. All teacher contact information can be found on line on the school specific web page.
  5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
    - Parents may become active participants in the child's classroom through the following opportunities;
      - i. Become a member of the PTA
      - ii. Volunteering to become room representatives, which assist in creating parent-classroom activities and organize class parties (Elementary).
      - iii. Chaperone field trips as needed/requested
      - iv. Volunteer to be part of a classroom or schoolwide activity(i.e guest readers, cultural, day, etc.)

**Parent Responsibilities:** We, as parents, will support our children's learning in the following ways...

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television and gaming their children engage in.*
- *Volunteering in my child's classroom or for cultural/career days.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups as needed by the school or district.*

**Student Responsibilities:** We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do homework every day and ask for help when needed.*
- *\*Identified struggling readers will read at least 30 minutes every day outside of school.*
- *Give to parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Not give my parents/guardians a difficult time coming to school.*
- *Follow the school code of conduct and live up to classroom and school building expectations in regards to effort and behavior.*
- *\*Students will put maximum effort into school daily.*
- *\*If outside forces are negatively effecting a student's learning they should advocate to a teacher, counselor, Principal, and/or other trusted adult.*

*\*Changes made based on student feedback*

Signatures of Representatives for the school compact:

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School:

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Parent(s):

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Student:

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Date:

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Date: